

Fractions of Shapes lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p>Mental:</p> <p>Main: Shade fractions</p>	<p>Mental:</p> <p>Main: Revise how fractions can be written in words (half, quarter or eighth) and in numbers ($\frac{1}{2}$, $\frac{1}{4}$, or $\frac{1}{8}$) Show children cards with the fraction name next to its representation in numbers e.g. $\frac{1}{2}$ and half, having them repeat them aloud Revise how we can use shapes to show fractions Look at several pairs of shapes. In each pair one shape is split in to equal-sized parts; the other shape is split in to unequal-sized parts. Which one shows a fraction? Revise how the bottom number in a fraction tells you how many equal-sized pieces a whole has been split in to</p>	<p>Lower ability – shade shapes to show halves, quarters or a whole</p>	<p>Give children a card with either a shape representing a fraction or a fraction in numbers Each child needs to find their corresponding partner</p>

To access the complete lesson plan, and all of the resources needed to teach it, visit:

<http://www.saveteacherssundays.com/maths/year-3/101/fractions-of-shapes/>

